



St. Paul's Primary School

Statement of Behaviour Principles

Signature of Chair of Governors: Janet Serevena

Signature of Headteacher: Sheridan Upton

Date of Adoption: May 2025

Date of Review: May 2026

Introduction

St. Paul's Primary School is committed to ensuring high behavioural standards for all pupils.

This written statement of principles from the governing body sets out the broad values and principles that are expected and promoted at St Paul's, with regard to behaviour.

Actual, practical applications of these principles are the responsibility of the Headteacher, who will view each case in light of these principles and any relevant policies.

Principles

- St Paul's Primary School's principal concern is the safety, wellbeing and education of all our pupils; actions taken in cases of unacceptable behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.
- Every pupil has the right to feel safe, valued and respected at all times and to be able to learn free from the disruption of others. The school will create a calm and orderly environment to enable pupils to learn effectively.
- St Paul's prioritises inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination, harassment or bullying.
- St Paul's creates a positive and respectful culture in which staff know and care about pupils. The school's emphasis is on encouraging and rewarding positive behaviour and supporting individuals who are struggling to meet the expected behavioural standards.
- Behaviour expectations and rules reflect the values of St Paul's and will be applied consistently and fairly across the school; where sanctions are exercised the school will ensure they are proportionate and in line with the school's Behaviour Policy.
- At St Paul's, children's behaviour is recognised as a form of communication. Pupils displaying inappropriate/challenging behaviour will be offered appropriate support before and/or alongside sanctions, in order to understand their needs and help them regulate their behaviour.
- Each pupil receives any necessary behavioural support according to their specific needs, taking into account pupils' home circumstances and any SEND or other factors.
- St Paul's works collaboratively and supportively in partnership with families to foster good relationships and consistent behaviour messages between the school and pupils' home life.
- Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, will not be tolerated. If a parent's

behaviour is perceived to present a risk to people or property, St Paul's reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

- Guidance on the use of physical intervention and the searching of pupils or their property will be agreed upon by the Headteacher and Governing Body and clearly set out within the school's Behaviour Policy.
- Exclusions will only be used as a last resort; the processes involved in suspensions and exclusions will be outlined in the Behaviour Policy .

General Expectations

- Behavioural expectations and the related policies will be clear and accessible to all members of the St Paul's community, and collectively agreed as fair and reasonable.
- Offensive or insulting language is not tolerated in any circumstances and the school expects polite and considerate behaviour to be maintained by all.
- Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline.
- Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.
- St Paul's supports pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are encouraged to actively support the wellbeing of other pupils.
- Staff and volunteers lead by example and model their conduct in line with the school's standards.
- This statement, and the policies that are influenced by it, applies to all pupils and staff both inside and outside of school whereby they are identifiable as a member of the school community, such as during off-site activities or travelling to and from school in uniform.