

Key Dates for the Term:Friday 13th February: End of Term 3

St. Paul's Primary School

Maud Heath Class Parent Newsletter- Term 3



Snacks and Drinks: Water bottles (preferably filled with water only) are kept at the back of the class. Please stick to healthy snacks only. (Fruit, vegetables, cereal bars – no biscuits, chocolate or crisps.)

Home Learning: Reading (preferably 3 times a week) – Children can write in their own reading journals.

Home learning is given out every Friday and should be in no later than the following THURSDAY. This will normally include spelling, times tables and handwriting.

Children earn a star for every piece they do. Ten stars gives them a prize.

PE Kit Day: Wednesday (Forest school) and Thursday (with Miss Barnes)

Reminders: Children can have one pencil case but strictly **no** toys or fidgets (unless agreed with Mr Upton). They can also bring in a notebook or colouring book to draw in during brain breaks.

Here is some of the key facts, ideas and vocabulary that we will be learning about in each curriculum area this term. It would be helpful if you could share them at home with your child, and revisit them often, as it will support and reinforce their understanding of the topic. Thank you.

<p>English: Poetry – Still I Rise – Maya Angelou Key Vocabulary: Personification, metaphor, simile, adverb, verb</p>	<p>SPAG: Key Vocabulary: Suffix, prefix, homophone, root word</p>	<p>Maths: Length, perimeter, area, fractions, decimals Key Vocabulary: area, perimeter, kilometre, regular, irregular, numerator, denominator, parts, whole</p>	<p>Mastering Number/x tables: Key Vocabulary: factor, multiple, divide, multiply, product, prime number, square number</p>	<p>PSHE: Keeping safe Key Vocabulary: danger, risk, hazard</p>	<p>PE: Forest School (Wednesday) Dance (Thursday) Risk, beat, rhythm, teamwork, safety, respect</p>
<p>History: Local study: How has our local high street changed? Key Vocabulary: map, similarities, differences, Modernisation, industrial revolution, migration, population</p>	<p>Art: Van Gogh and Picasso Key Vocabulary: line, tone, texture, shading, evaluate, impressionism, blend, form</p>	<p>Science: Y5: Properties and changes of materials Key Vocabulary: soluble, irreversible, reversible, solution, evaporating Y4: Living things and their habitats Key Vocabulary: classification, life process, vertebrate, invertebrate</p>	<p>Computing: Photo editing Key Vocabulary: Crop, save, copy, edit, retouch, fake</p>	<p>Music: Key Vocabulary: rhythm, beat, pause, time signature, chorus, verse, bridge, pitch, tempo</p>	<p>RE Day: How can art, architecture and poetry express religious beliefs and ideas? Key Vocabulary: Worship, belief, opinion, architecture, cultures, respect</p>