

Key Dates for the Term

9th December – Year 5s watching Alice and Wonderland at Sheldon

12th December – Maud Heath Christmas Festival at Hardenhuish

St. Paul's Primary School



Maud Heath Class Parent Newsletter- Term 2

Snacks and Drinks: Water bottles (preferably filled with water only) are kept at the back of the class. Please stick to healthy snacks only. (Fruit, vegetables, cereal bars – no biscuits, chocolate or crisps.)

Home Learning: Reading (preferably 3 times a week) – Children can write in their own reading journals.

Home learning is given out every Friday and should be in no later than the following THURSDAY. This will normally include spelling, times tables and handwriting. Children earn a star for every piece they do. Ten stars gives them a prize.

PE Kit Day: Wednesday (with sports coach) and Thursday (with Miss Barnes)

Reminders: Children can have one pencil case but strictly **no** toys or fidgets (unless agreed with Mr Upton). They can also bring in a notebook or colouring book to draw in during brain breaks.

Here is some of the key facts, ideas and vocabulary that we will be learning about in each curriculum area this term. It would be helpful if you could share them at home with your child, and revisit them often, as it will support and reinforce their understanding of the topic. Thank you.

English/Guided Reading: The Snowman Key Vocabulary: Adjectives, similes, brackets, list, subordinating clause, alliteration, comparatives, superlatives, repetition	SPAG: Key Vocabulary: tenses, nouns, verbs, adjectives, adverbs, verbs	Maths: addition and subtraction Key Vocabulary: Exchange, ones, tens, hundreds, thousands, efficient subtraction, estimate, inverse, checking	Times tables: 5, 3, 4 Key Vocabulary: Groups of, divided by, shared between, commutative, array	PSHE: valuing differences Key Vocabulary: Conflict resolution, diversity, negotiating, communication, friendships	PE: Dodgeball – Thursday (with Miss Barnes) Parkour – With Sports Coach Key Vocabulary: accuracy, agility, avoid, communicate, attack, defend, adapt, fluidity, stability, momentum
Geography: France Key Vocabulary: City, county, country, continent, Europe, regions, landscape, diversity	DT: Building bridges Key Vocabulary: Pillars, beams, trusses, arches, suspension, strength	Science: Y4 – Animals including humans Y5 – Earth and Space Key Vocabulary: Y4: Digestive system, teeth, oesophagus, canines, molars, incisors Y5: solar system, geocentric, heliocentric, orbits, axis, rotates	Music: Jazz Key Vocabulary: Ragtime, syncopated, beat, off-beat, scat, rhythm	French: Descriptions Key Vocab: il a/elle a il est/elle est les cheveux les yeux petit/petite grand/grande	RE Day: Being Special: Can religious teachings help us decide the best way to live? (Q12) Key Vocabulary: Teachings, guides, rules, commandments, principals, values