



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

|   |         |
|---|---------|
| Total amount allocated for 2023/4   | £31,025 |
| How much (if any) do you intend to carry over from this total fund into 2024/25   | None    |
| Total amount allocated for 2023/24 To be spent and reported on by 31st July 2024. | £31,025 |

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact  | Comments   |
|---|---|--|
| 1, Increase the physical activity of all children at break and lunchtimes                               | All children are active for at least an extra hour on top of PE lessons   | Using the OPAL structure of prioritizing play, all children are active at playtimes. Activities range from - basketball, scooting, den building to climbing trees and using swings. Increased adults during playtimes. |
| 2. Increase physical skills through weekly forest school  | All classes have a term of Forest School  | Qualified Forest School Lead employed to deliver sessions.   |
| 3. Spend funding to help engage more students in sport and other activities                             | Every child has participated in an inter school event. Every child from YR- Y6 has experienced a different sport to what is provided in PE lessons. | All children have experienced off site activities organized by the Chippenham sports partnership. The aim was for every child to attend a sporting event and this has been achieved.                                   |
| 4. To provide children with new opportunities and/or sports that the school would not be able to offer. | All children in school experienced alternative activities – BMX, circus skills, Touchkball, dodgeball   | Children and staff were enthused by extra activities.  |
| 5.Continue the journey being a REAL Legacy school with Create learning                                  | As a school we have decided that this scheme does not meet the needs of our children and will look for a new scheme.                                | New schemes being trialled and deciding on the best one for our Pupils.  |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do   | Who does this action impact? | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|--|------------------------------|--|---|---------------------------|
| To continue to work with and support the work of the Sports Partnership, which includes inter and intra-school competition for all our children          | Teachers/Pupils              | <b>Key Indicator 2</b> The engagement of all pupils in regular physical activity,3,4,5<br><b>Key Indicator 3</b> The Profile of PE and Sport is raised across the school<br><b>Key Indicator 4</b> Broader experience of a range of sports and activities offered to all pupils<br><b>Key Indicator 5</b> Increased participation in competitive sport | All pupils in KS1 and KS2 will have the opportunity to take part in at least 1 inter-school competitions during school time throughout the year.      | £4371                     |
| To increase the number of extra-curricular sport clubs and activities on offer to children across the school, including children in the Foundation Stage | Coaches/Pupils               | <i>Key Indicator 2,3,4</i>   | Children in each year group will have access to at least one extra-curricular sport club a term. Children's fitness levels will be improved           | £3265                     |
| Explore the benefits of buying a new PE scheme - Getset4PE   | Teachers/pupils              | <b>Key Indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  | Increase Teachers confidence in delivering a high quality PE lesson. Teachers will access the portal and develop their knowledge throughout the year. | £2500                     |
| To ensure all staff continue to learn and develop their pedagogy through mentoring scheme with Up and Under.   | Teachers/pupils              | <b>Key Indicator 1.</b>  | Teachers will be mentored buy a sports specific coach to develop their high quality PE teaching pedagogy 2 x year                                     | £2000                     |

|  |   |   |   |              |
|--|---|---|---|--------------|
| Continue to Increase the physical activity of all children at break and lunchtimes. An extra 1hr every day on top of curriculum PE time. | Lunchtime playleaders / teaching staff, coaches - as they need to lead the activity<br><br>Pupils – as they will take part. | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity                     | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | <i>£2000</i> |
| Continue with upskilling lunchtime play leaders in sessions/activities for pupils.   | Adults  | <b>Key Indicator: 1, 2</b>  | Increases lunchtime staff in developing physical activities.  | <i>£1000</i> |
| Introduce a coach for lunchtime sporting activities  | Adults/pupils   | <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. | Increases the profile of what sports are offered during PE lesson.  | <i>£1000</i> |
| Buy and update new PE Equipment  | Pupils  | <b>Key indicator: 3,4</b>   |   | <i>£3520</i> |
| PE Lead to attend CPD to further knowledge in PE curriculum design and assessment.   | PE LEAD   | <b>Key indicator:1,3</b>  | PE lead to attend PE conferences 2 x year and associated memberships  | <i>£1650</i> |
| To provide children with new opportunities and/or sports that the school would not be able to offer.                                     | Staff/Pupils  | <b>Key indicator: 3,4,5</b>   | Increase the participation and fun of PE activities<br>Drumba/Skip2bFit/Colour run                                      | <i>£5619</i> |

|                              |           |                  |  |              |
|------------------------------|-----------|------------------|--|--------------|
| Provide CPD for all teachers | Teachers. | Key indicator 1: | Teachers more confident to deliver effective PE and supporting pupils. | <i>£4100</i> |
|------------------------------|-----------|------------------|--|--------------|

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact   | Comments   |
|---|--|--|
| To continue to work with and support the work of the Sports Partnership, which includes inter and intra-school competition for all our children | Every child has competed/participated in an off site competition.                                  | All children have participated in an activity from Y6-YR – 30 different competitions.  |
| To provide children with new opportunities and/or sports that the school would not be able to offer.  | Raised the profile of different PE activities that are not traditional.                            | All children have participated in Skip2bFit, Colour Run, Dodgeball activities. School has also provided a 6 week block of cricket coaching for Y2-Y6 and provided links to children who have shown interest taking it to club level. |
| To increase the number of extra-curricular sport clubs and activities on offer to children across the school                                    | There has been a club for every year group Y1-Y6   | Every year group has been offered a club free of charge. Need to look at developing clubs for EYFS..   |
| Explore the benefits of buying a new PE scheme - Getset4PE  | Bought new scheme - teacher upskilled through new scheme and website. CPD provided for new scheme. | All teachers have positive reflections of new scheme CPD provided was good. Curriculum tool for lead very useful for coverage and assessment of PE   |
| Buy and update new PE Equipment   | Able to deliver a range of differing sports due to new equipment                                   | All staff and pupils have loved being able to try new sports out with new equipment.   |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 50%           | <i>When this cohort were in Y5 only 11% could swim 25m. We provided additional swimming lessons this year to increase that %. The remaining 50% made good progress in their swimming ability, confidence and enjoyment.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 72%           | <i>As above, the additional swimming lessons this cohort received in 23/24 increased their abilities and confidence.</i>  |

|  |               |   |
|--|---------------|---|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>28%</p>    | <p><i>Children who were in the deep end of the pool were taught self-rescue skills such as how to rotate from front to back, tread water, how to attract attention and sculling to conserve energy.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p><i>We took the Y6s for an extra term of swimming lessons in Y6 (two terms in total) which is above the normal allocation of swimming lessons.</i></p>  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/No</p> | <p><i>The Headteacher has accompanied the children to swimming lessons this year – working alongside the leisure centre swimming instructors.</i></p>   |

Signed off by:

|  |                           |
|--|---------------------------|
| Head Teacher:  | <i>Sheridan Upton</i>     |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Sian Evans PE Lead</i> |
| Governor:  | <i>Janet Serevena</i>     |
| Date:  | <i>16/07/2024</i>         |