

Key Dates for the Term:

15 Sept:- Meet the teacher

6th Oct – PCEs

8th Oct – PCEs

21st Oct - TDDay

St. Paul's Primary School

King Alfred Class Parent Newsletter- Term 1



Snacks and Drinks: Please send a healthy snack for morning break time, and a drink in a named plastic bottle. Fruit is provided for afternoon snack.

Home Learning: Reading

Reading books will be sent home on Fridays and collected on Tuesdays. The children will already be familiar with their book but **please** encourage them to read to you to help them gain fluency and to develop their word recognition and understanding of the text.

Your child will also bring home a class library book to share with you. The children are not expected to read this book themselves.

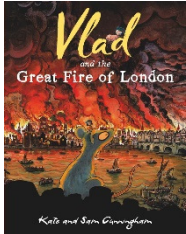
Occasionally, we may also send home some games or worksheets to support your child with their learning in other curriculum areas.

PE Kit Day: Tuesday and we have Outdoor Learning on a Wednesday so please ensure your child has suitable clothing for the weather!

Other Reminders: 1) Please make sure that all uniform items are named!

2) Toys from home should **not** be brought into school please. Children are welcome to share pictures/exciting news/stories in our 'Show and Tell' sessions.

Here are some of the key ideas and vocabulary that we will be learning about in each curriculum area this term:

English: This term, we will be using the story 'Vlad and the Great fire of London' as our key text. We will be writing poems, diary entries and information texts. Key Vocabulary: Character, setting, plot, fiction, non-fiction, 	SPAG (Spelling, Punctuation and Grammar): This term we are focussing on: * Using capital letters, finger spaces and full stops correctly. * Using the conjunction 'and' to join our ideas. * Using our phonics to help us spell. <u>Little Wandle</u> : Spelling or Phonics work	MATHS: <u>Place Value</u> This term we will be counting to, and recognising numbers within, 100. We will learn to partition into tens and ones and estimate, order and compare numbers. <u>Shape</u> We will be learning the names and properties of 2D and 3D shapes. 	Fluent in Five: Daily arithmetic practice to build fluency and confidence in counting, and addition and subtraction facts (including number bonds to 10 and 20) Key Vocabulary: Add, subtract, double, tens, ones, equal, digit, more, less	SCIENCE: <u>Habitats</u> We will be identifying, naming and classifying animals in different habitats. We will learn about adaptation and food chains and we will investigate the best habitat for woodlice in our garden.  Key Vocabulary: Habitat, micro-habitat, basic needs, food source, survive, alive, woodland, coastal, urban, local, prey, predator	PSHE: <u>Me & my relationships</u> We will be exploring: * how to make our classroom a happy and safe place for everyone * our emotions and learning how to manage big feelings * how to be a good friend Key Vocabulary: Happy, sad, angry, anxious, surprised, jealous, worried, scared, zones of regulation
HISTORY: <u>The Great Fire of London</u> We will learn about the key sequence of events, how the fire started and spread, how London changed after the fire. Key Vocabulary: Pudding Lane, Samuel Pepys, King Charles II, Thomas Farriner, firefighter, 	ART: <u>Observation Drawing</u> We will be learning how to use lines, shading, texture and colour and developing our observational drawing skills. Key Vocabulary: Shade, tone, pattern, colour, line, texture, shadow	PE: <u>Fundamental Skills (Tuesday)</u> <u>OUTDOOR LEARNING (Wednesday)</u> Key Vocabulary: Throw, catch, balance, run, jump, co-ordination, agility	MUSIC: This term we will be working with Piano Pete on a Monday. 	RE: <u>The Bible: What does it say about God's promises? (Theology)</u> We will begin to explore the idea of covenant using a theological lens. We will look at the story of Abraham and other key stories in the Torah and Old Testament that talk about promises between God and humans.	KEY LEARNING TARGETS THIS TERM: 1. To form curly caterpillar letters correctly from the correct starting point (a, c, o, d, g, q, e, s, f) 2. To form numerals 0-9 correctly 3. To spell the number words from zero to ten

