

Key Dates for the Term:**15th September –****Parents Meeting 2.40****17th September – Library visit****24th/25th Bikeability****30th Bikeability (for some children)****24th September – Open Evening at Sheldon (please look for the link on their website to book)****22nd, 23rd, 24th September – Open mornings for Sheldon to look round.**

St. Paul's Primary School

Peel Class Parent Newsletter- Term 1



Snacks and Drinks: Please try to encourage your child to only bring in healthy snacks i.e. cut up vegetables or fruit not crisps for break time.

Home Learning: Home learning will begin in week 3. Homelearning will be marked in class on a Thursday. Those children without homework will be given another piece of work to complete in the time that we are marking. Please ensure that your child is completing at least some of this work to ensure that they are in a good routine for next year. We expect your child to be reading every night, as well as practising spelling and times tables online. All of this will be covered in the parent's meeting on **Tuesday 15th September 2.40pm**

PE Kit Day: This term we are doing netball and fitness. PE kit on **Wednesday and Friday.**
Thank you.

English: This term we are reading Kensuke's Kingdom by Michael Murpurgo to help with our narrative writing. We will focus on developing suspense and drama for the reader.

Guided reading: There will be a big focus on reading for pleasure with a visit to the library within the first few weeks. In addition, we will be focusing on comprehension skills – concentrating on retrieval and inference skills.

Key Vocabulary:

Cohesion, paragraphs, clauses, tension, suspense,

SPAG: Sentence construction and word classes will be a focus this term. We will also be expecting the class to learn the statutory words for year 5 and 6 and recap the words from Year 3 and 4. All of these can be found on the website.

Key Vocabulary:

Relative clause, noun phrase, determiner, adverbial, phrase, clause, grammatical term, word class.

Maths: We will build on our knowledge of arithmetic through fluent in 5 and regular arithmetic tests. In addition, we will consolidate learning from previous years. We will focus on Place Value numbers to 10,000,000 Standard/Flexible partitioning and reading numbers.

Key Vocabulary: place value, partitioning, flexible partitioning, ,

x tables: We will continue to build up a conclusive knowledge of x tables .

PSHE: Working Together
As we settle into Year 6 we learn about collaboration and the language involved. In addition, we learn how to be assertive without being rude.

Key Vocabulary:

Friendship, negotiate, mind-set, perseverance

PE: /Fitness: We start the term by doing a baseline assessment of our fitness and over the next six weeks we build our strength and general fitness. Everyone will learn to encourage each other and help them beat their targets. On Wednesdays, we will be starting to develop our netball skills ready (hopefully) for a tournament later in the year.

Key Vocabulary:

Perseverance, teamwork, tactics, confidence

MFL: At the start of the year we will develop our numerical skills. We will also revise the calendar months and play some games using our numbers.

Key Vocabulary:

cognate, pronunciation,

colons, semi-colons, parenthesis					
History: Post 1066 unit- Norman conquest Edward the confessor, Harold's death at Hastings brought about the demise of Anglo-Saxon England and precipitated <i>the greatest turning-point in the history</i> of the British Isles. Key Vocabulary: Historical figures, key people, reliable and unreliable sources, demise, monarch, concurrent	ART: – David Hockney As we study this artist in depth and his compositions, we discover how he uses depth, colour viewpoint and composition. As we complete the study we will compose our own David Hockney style painting. Key Vocabulary: Composition, foreground, middleground and background, perspective, viewpoint, contrast, vibrant, muted, palette	Science: Y6 – Electricity Recap elec. and circuits, We will investigate the ways in which the brightness of the bulb or the speed of a motor is changed and also recognise and use conventional symbols for circuits. .Key Vocabulary: Circuit, safety, buzzers, components, symbols	Computing: The class will start by learning and revising how to stay safe online and how to use search engines safely. They will then progress to the Communication unit. In this unit, the class will learn about the World Wide Web as a communication tool. First, they will learn how we find information on the World Wide Web. They will then investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes .Key Vocabulary: search, communication, webpage	Music: Listening and appraising variety of songs We will be learning songs, performing solos, and group singing with Piano Pete. Key Vocabulary: notes, pitch, tune	RE: This term we learn about Hinduism. We develop our understanding of different religions around the world. Key vocabulary:, Brahman, deity, puja, dharma, murtis