

St. Paul's Primary School

King Alfred Class Parent Newsletter- Term 6



Key Dates for the Term:

5th June – Scavenger Hunt
 – Hardenhuish School
 11th June – Class Photos
 17th June – Cotswold
 Wildlife Park Trip
 23rd June- Sports Day
 3rd July – Summer Fete
 6th July – Music
 Presentation
 7th/9th July – Parent-
 Teacher meetings
 10th July – Turn-around
 morning

Snacks and Drinks: Please send a healthy snack for morning break time, and a drink in a plastic bottle. Fruit is provided for afternoon snack.

Home Learning: Reading

Reading books are sent home on Fridays and collected on Tuesdays. The children will already be familiar with their book but please encourage them to read to you to help them gain fluency and to develop their word recognition and understanding of the text.

Please enjoy sharing the library book if your child chooses to bring one home. The children are not expected to read this book themselves.

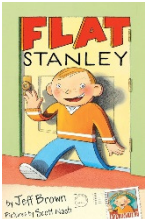

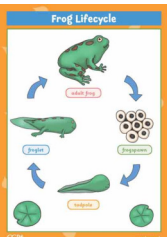


Occasionally, we may also send home some games or worksheets to support your child with their learning in other curriculum areas.

PE Kit Day: Tuesday (PE Coach) and Wednesday

Other Reminders: 1) Please make sure that all jumpers are named, particularly as the weather warms up and jumpers are likely to be taken off!

2) Toys from home should not be brought into school please. Children are welcome to share pictures/exciting news/stories in our 'Show and Tell' sessions – they know to add their name to the sign-up board in the classroom.

Here are some of the key ideas and vocabulary that we will be learning about in each curriculum area this term. It would be helpful if you could share them at home with your child, and revisit them often, as it will support and reinforce their learning.

<p>ENGLISH: <u>Narrative</u> – We will be reading the story 'Flat Stanley' and learning how to write letters and postcards. <u>Non-fiction</u> – We will be writing a Recount of our trip to Cotswold Wildlife Park and creating animal fact files. Key Vocabulary: Character, setting, plot, predict, infer, fiction, non-fiction, heading, caption</p> 	<p>SPAG (Spelling, Punctuation and Grammar): This term we will be focussing on:</p> <ul style="list-style-type: none"> * Writing and punctuating statements, questions, exclamations or commands * Beginning to recognise verbs and nouns in sentences * Using adjectives and adverbs * Using apostrophes for possession <p><u>Little Wandle</u> : Spelling or Phonics work</p>	<p>MATHS: <u>Time</u> We will learn to read/write the time for quarter past/to and for 5 minute intervals Key Vocabulary: Past, to, half, quarter, minutes, hours</p>  <p><u>Position and Direction</u> We will be describing movement and direction. Key Vocabulary: Left, right, forwards, backwards, half turn, quarter turn, full turn,</p>	<p>Fluent in Five: Daily arithmetic practice to build fluency and confidence in the four operations.</p> <p>Key Vocabulary: Add, subtract, multiply, divide, share, double, half, tens, ones, equal, digit</p>	<p>SCIENCE: <u>Animals including Humans</u> We will continue to learn about life cycles, offspring, growing up and survival</p> <p>Key Vocabulary: Baby, adolescent, adult, offspring, develop, hygiene, exercise, nutrients ,diet</p> 	<p>PSHE: <u>Growing and Changing</u> We will be exploring</p> <ul style="list-style-type: none"> * how to support each other * understanding change and loss * the human life cycle * names for body parts and understanding some parts are private (NSPCC Pants) <p>Key Vocabulary: Baby, toddler, adolescent, adult, private, permission, consent</p>
<p>PE: <u>Cricket</u> (PE Coach - Tuesday) <u>Athletics</u> (Wednesday)</p> <p>Key Vocabulary: Throwing, Striking, Target, opponent, teammate, aim, overarm, underarm</p>	<p>GEOGRAPHY: <u>African Safari</u> We will be learning about the human and physical similarities and differences between Chippenham, the UK and a region of Africa.</p>  <p>Key Vocabulary: endangered, game reserve, habitat, migration, rural, savannah</p>	<p>COMPUTING: <u>Programming Quizzes</u> We will be using Scratch Junior to review programming simple animations and will be learning how to create our own quizzes in Scratch Junior.</p> <p>Key Vocabulary: program, sequence, command, algorithm</p>	<p>DT <u>Textiles</u> We will be designing and making our own animal hand puppets</p>  <p>Key Vocabulary: fabric, assemble, joining, tools, measure, stitch</p>	<p>RE: (This will be taught through 2 RE Days in Week 2)</p> <ol style="list-style-type: none"> 1. The beginning of the world: What can we learn from special Christian and Jewish stories? 2. Why is God important to Muslims? 	<p>MUSIC: This term we will be singing with Piano Pete and we will be learning a song for the Music Presentation</p> 