

**Key Dates for the Term:**

- 3/11 – Beg of term
- 4/11 – Individual Photos
- 11/11 – Height and weight Y6
- 27/11 – Y5 Hardenhuish Visit
- 8/12 – DT Week
- 9/12 – Y5 Alice in Wonderland @ Sheldon
- 17/12 – Christmas Lunch
- 17/12 Christmas Fayre

**19/12 - LAST DAY OF TERM FOR PUPILS**

**Please look at School newsletter for up to date news.**

# St. Paul's Primary School

## Priestley Class Parent Newsletter- Term 2



**Snacks and Drinks:** Please try to encourage your child to only bring in healthy snacks i.e. cut up vegetables or fruit not crisps for break time.

**Home Learning:** Homelearning is given out on a Wednesday. And should be returned the following Monday. Those children without homework will be given another piece of work to complete in the time that we are marking. Please ensure that your child is completing at least some of this work to ensure that they are in a good routine for next year. We expect your child to be reading every night, as well as practising spelling and times tables online.

**PE Kit Day:** This term we are swimming on Wednesdays. Your child will need to bring in their swimming costume and hat every Wednesday.

**Here are some of the key facts, ideas and vocabulary that we will be learning about in each curriculum area this term. It would be helpful if you could share them at home with your child, and revisit them often, as it will support and reinforce their understanding of the topic. Thank you.**

<p><b>English:</b> This term we will be focusing on fiction writing and the use of atmospheric language and imagery to create suspense. We will also write non chronological reports which will link to our geography topic. In addition we will also focus on reading and comprehension skills.</p> <p><b>Key Vocabulary:</b> Cohesion, paragraphs, clauses, tension, suspense, genre, imagery, suspense, colons, semi-colons, parenthesis</p>	<p><b>SPAG: Colons, parenthesis,</b> Sentence construction and word classes will be a focus this term. We will also focus on relative clauses and pronouns. We will also be expecting the class to learn the statutory words for year 5 and 6 and recap the words from Year 3 and 4. All of these can be found on the website.</p> <p><b>Key Vocabulary:</b> Relative clause, noun phrase, determiner, adverbial, phrase, clause, grammatical term, word class.</p>	<p><b>Maths:</b> We will build on our knowledge of arithmetic through fluent in 5 and regular arithmetic tests. In addition, we will focus on multiplication and division and order of operations</p> <p><b>Key Vocabulary:</b> multiplication , division, fctors, multiples, prime numbers.</p> <p><b>x tables:</b> We will continue to build up a conclusive knowledge of x tables .</p>	<p><b>PSHE: Valuing Differences</b> Through discussion we will look at qualities of friendship, body image, happy in myself, stereotypes and asserting yourself.</p> <p><b>Key Vocabulary:</b> Friendship, negotiate, mind-set, perseverance, body image</p>	<p><b>PE: Swimming</b> Swimming will happen every Wednesday.</p> <p><b>Key Vocabulary:</b> Perseverance, teamwork, tactics, confidence</p>	<p><b>MFL:</b> Ordering food and drink in a French restaurant, managing money and shopping.</p> <p><b>Key Vocabulary:</b> Magazine, change, sil vous plait, merci, aurevoir.</p>
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<p><b>Geography: South America</b> We will be looking at South America and the countries within. We will look at the major mountains and the impact of humans.</p> <p><b>Key Vocabulary:</b> Climate, biomes, trade, industry.</p>	<p><b>DT: Alarms (Week 6)</b> We will be learning all about alarm systems, Offboard components Input and output design decisions, programming and fault finding.</p> <p><b>Key Vocabulary:</b> Components, alarms, switches, prototypes, output, input.</p>	<p><b>Science:</b> <b>Y5 – Earth and Space</b> <b>Y6 - Light</b> Y5- Focus on Earth and other planets. Describe the movement of the Earth, and other planets relative to the sun and moon. Rotation of the earth. <b>Key Vocabulary:</b> Earth, rotation, planets, day, night.</p> <p>Y6 - Reflecting Light – objects are seen because they give out or reflect light into the eye. Investigate refractions and prisms. <b>Key Vocabulary:</b> Prisms, reflection, refraction, spectrum.</p>	<p><b>Computing: Communication</b> We will look at digital footprint, how our self image and identity is online as well as our online reputation.</p> <p><b>Key Vocabulary:</b> Digital footprint, alter, photoshop, online.</p>	<p><b>Music: Listening and appraising variety of songs</b> We will be learning songs, performing solos, and group singing.</p> <p><b>Key Vocabulary:</b> notes, pitch, tune</p>	<p><b>RE Day:</b> Can religious teachings help us decide the best way to live?</p> <p><b>Key Vocabulary:</b> respect, worship, believers</p>
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