

Key Dates for the Term:

23 September –
Parents Meeting 2.40

25 September – Lacock Trip
25 April - Choir Performance

26 & 29 September - Bike ability

21 October Cake Sale

22 October – TDD

**21 October - LAST DAY OF
TERM FOR PUPILS**

Please look at School newsletter for
up to date news.

St. Paul's Primary School

Priestley Class Parent Newsletter- Term 1



Snacks and Drinks: Please try to encourage your child to only bring in healthy snacks i.e. cut up vegetables or fruit not crisps for break time.

Home Learning: Home learning will begin in week 3. Homelearning will be marked in class on a Thursday. Those children without homework will be given another piece of work to complete in the time that we are marking. Please ensure that your child is completing at least some of this work to ensure that they are in a good routine for next year. We expect your child to be reading every night, as well as practising spelling and times tables online. All of this will be covered in the parent’s meeting on **Tuesday 23 September 2.40pm**

PE Kit Day: This term we are doing football and fitness. PE kit on **Wednesday and Friday.** Football will be outside; football boots will **not** be required.

Thank you.

Here are some of the key facts, ideas and vocabulary that we will be learning about in each curriculum area this term. It would be helpful if you could share them at home with your child, and revisit them often, as it will support and reinforce their understanding of the topic. Thank you.

<p>English: This term we will be focusing on non chronological reports which will link to our history topic. We will be focusing on reading and comprehension skills.</p> <p>Key Vocabulary: Cohesion, paragraphs, clauses, tension, suspense, colons, semi-colons, parenthesis</p>	<p>SPAG: Sentence construction and word classes will be a focus this term. We will also be expecting the class to learn the statutory words for year 5 and 6 and recap the words from Year 3 and 4. All of these can be found on the website.</p> <p>Key Vocabulary: Relative clause, noun phrase, determiner, adverbial, phrase, clause, grammatical term, word class.</p>	<p>Maths: We will build on our knowledge of arithmetic through fluent in 5 and regular arithmetic tests. In addition, we will consolidate learning from previous years. We will focus on Place Value numbers to 10,000,000 Standard/Flexible partitioning and reading numbers.</p> <p>Key Vocabulary: place value, partitioning flexible portioning, ,</p> <p>x tables: We will continue to build up a conclusive knowledge of x tables .</p>	<p>PSHE: Working Together Through discussion we will look solving friendship issues, negotiate, acting appropriately and asserting yourself.</p> <p>Key Vocabulary: Friendship, negotiate, mind-set, perseverance</p>	<p>PE: Football/Fitness We will Ms Webb our new PH Active Ed coach every Wednesday teaching football skills and fitness every Friday.</p> <p>Key Vocabulary: Perseverance, teamwork, tactics, confidence</p>	<p>MFL: Body Parts – we will look at applying knowledge of French nouns and gender agreement to a short piece of writing</p> <p>Key Vocabulary:</p>
<p>History: Lacock We will be studying Chronology: Timeline of</p>	<p>ART: – Frida Kahlo (From Week 4)</p>	<p>Science: Y5 – Forces Y6 - Electricity</p>	<p>Computing: Communication</p>	<p>Music: Listening and appraising variety of songs</p>	<p>RE Day:</p>

<p>changes to Lacock Abbey over time. Similarities and differences: How was the Abbey used in different times? Key Vocabulary: Historical figures, key people Lacock Abbey, Sir William Sharington, Tudor courtier, Monasteries</p>	<p>To learn about Frida Kahlo and analyse some of her work</p> <p>Key Vocabulary: Portraits, cultural, surrealism, expressed emotions</p>	<p>.Y5- Understand that objects fall to the Earth because of gravity. Identify the effects of friction acting between moving surfaces, explain effects of air resistance Key Vocabulary: Air resistance, gravity, force, friction, resistance</p> <p>Y6 - Recap elec. and circuits, we will investigate the ways in which the brightness of the bulb or the speed of a motor is changed and also recognise and use conventional symbols for circuits. Key Vocabulary: Circuit, safety, buzzers, componunts, symbols</p>	<p>We will look at web addresses, IP addresses and how computers communicate with each other.</p> <p>Key Vocabulary: IP address, Data, VPN</p>	<p>We will be learning songs, performing solos, and group singing.</p> <p>Key Vocabulary: notes, pitch, tune</p>	<p>Special Times (Worship, pilgrimage and special places) Why is pilgrimage important to some religious believers?</p> <p>Key Vocabulary: respect, worship, believers</p>
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