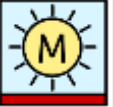




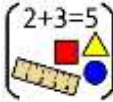






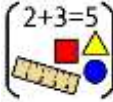





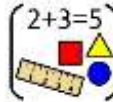





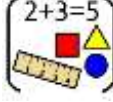


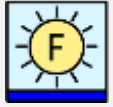






Fox-Talbot Timetable Spring 1

Day	8.50 - 9.15	9.15 - 9.30	9.30 - 10.00	10.00 - 10.15	10.15 - 10.25	10.25 - 10.45	10.45 - 11.00	11.00 - 11.45	11.45 - 12.00	12.00 - 13.00	13.00 - 13.15	13.15 - 14.00	14.00 - 14.15	14.15 - 14.45	14.45 - 15.05
Monday 	Soft Start / 1:1 Reading (Little Wandle Books) / Play skills	Morning Register / Zones of regulation / Communication skills	Phonics 	Helicopter Stories 	Story & Snack / Handwashing	BREAK 	Sensory Circuits 	Maths 	Movement Break & Hand Washing	LUNCH 	Calming Activities & Emotions Check-in (zones of regulation)	PE 	snack & Afternoon Break / Communication Board	IEP Targets 	Afternoon Mindfulness / Fine Motor Skills
Tuesday 			Phonics 	Helicopter Stories 				Maths 				Computing 		Life Skills 	
Wednesday 			Phonics 	Helicopter Stories 				Maths 				PSHE 		Understanding of the World 	
Thursday 			Phonics 	Helicopter Stories 				Maths 				Understanding of the World 		Learning outside of the classroom 	
Friday 			Phonics 	Helicopter Stories 				Maths 				Understanding of the World 		IEP Targets 