



# St. Paul's Primary School

## King Alfred Class Parent Newsletter- Term 3

### Key Dates for the Term:

13<sup>th</sup> January – Football session with Swindon Town Football Club  
 16<sup>th</sup> January – Footie Fun session at Sheldon School

**Snacks and Drinks:** Please ensure that your child has a healthy snack for morning break time, and a drink in a plastic bottle.  
 Fruit is provided for afternoon snack.

### Home Learning: Reading

Reading books are sent home on Fridays and collected on Tuesdays. The children will already be familiar with their book but please encourage them to read to you to help them gain fluency and to develop their word recognition.

Please enjoy sharing the library book that your child chooses to bring home. The children are not expected to read this book themselves.

Occasionally, we may also send home some games or worksheets to support your child with their learning in other curriculum areas.

**PE Kit Day:** Tuesday and Wednesday

**Other Reminders:** 1) Please make sure that all uniform items are named!

2) Toys from home should not be brought into school please. Children are welcome to share pictures/exciting news/stories in our 'Show and Tell' sessions

Here are some of the key ideas and vocabulary that we will be learning about in each curriculum area this term. It would be helpful if you could share them at home with your child, and revisit them often, as it will support and reinforce their learning.

<p><b>English:</b>  <i>Narrative</i> - This term, we're using the story 'Monstersaurus' to work on character descriptions, story-telling and creating an Advert.   <i>Non fiction</i> – Recount. We will use the short film 'Taking Flight' to work on setting descriptions and will write a journal.   <b>Key Vocabulary:</b> adjective, noun, simile, adverbial, conjunction/connective,</p>	<p><b>SPAG (Spelling, Punctuation and Grammar):</b>            This term we are continuing to focus on:            * Capital letters, finger spaces, full stops, exclamation marks            * conjunctions (and, but, because, so)            * using our phonics to help us spell            * verb endings – ed and -ing             Little Wandle : Spelling or Phonics work</p>	<p><b>Maths:</b>  <i>Money</i>   <i>Length and Height</i>   <i>Multiplication and Division</i>   <b>Key Vocabulary:</b>            Pence, pound, coin, note, total, value, centimetres, metres, long, tall, longer, taller, shorter</p>	<p><b>Fluent in Five:</b>            Daily arithmetic practice to build fluency and confidence in the four operations.   <b>Key Vocabulary:</b>            Add, subtract, multiply, divide, share, double, half, tens, ones, equal, digit</p>	<p><b>PSHE:</b>  <i>Keeping Safe</i>            We will be exploring            * safe and unsafe situations            * how to ask for help            * understanding body language and facial expressions            * safe and unsafe secrets   <b>Key Vocabulary:</b> safe, unsafe, feelings, touch, secret, surprise</p>	<p><b>SCIENCE:</b>  <i>Materials</i>            We will be investigating different types of materials, their properties and uses.   <b>Key Vocabulary:</b>            Wood, glass, plastic, metal, fabric, stone, rubber, transparent, opaque, brittle, flexible, rigid, strong</p>
<p><b>HISTORY:</b>  <i>Isambard Kingdom Brunel</i>            We will be learning about Brunel and why he is important in the local area. We will learn about the Great Western Railway, the Clifton Suspension Bridge, Box Tunnel and SS Great Britain  <b>Key Vocabulary:</b> Engineer, railway, industry, suspension bridge</p>	<p><b>ART:</b>  <i>Orla Kiely – Print making</i>            We will be learning about Orla Kiely and creating our own repeating patterns:- block printing, leaf/nature printing, potato printing.   <b>Key Vocabulary:</b>            Pattern, print, shade, colour</p>	<p><b>PE:</b>  <i>Fitness (PE Coach)</i>   <i>Ball Skills</i>   <b>Key Vocabulary:</b>            Push, pull, dribble, bounce, roll, kick, throw, underarm, overarm, send, receive</p>	<p><b>MUSIC:</b>  <i>Instruments</i>            We will be creating sound narratives using pitched and unpitched percussion instruments.   <b>Key Vocabulary:</b>            Instrument, percussion, pitched, unpitched, dynamics, tempo</p>	<p><b>COMPUTING:</b></p>	<p><b>RE Day:</b>  <i>Who is an inspiring person?</i>   <b>Christianity, Judaism and Islam</b></p>