

Progression	Learning about religion and belief	Learning from religion and belief
	Pupils:	Pupils can talk about:
Name, recall and talk about	<ul style="list-style-type: none"> use some religious words and phrases to recognise and name features of religious life and practice can recall religious stories and recognise symbols, and other verbal and visual forms of religious expression 	<ul style="list-style-type: none"> their own experiences and feelings, in relation to religion and belief what they find interesting or puzzling in relation to religion and belief what is of value and concern to themselves and to others
Retell stories, identify religious material and ask questions	<ul style="list-style-type: none"> use religious words and phrases to identify some features of religion and its importance for some people begin to show awareness of similarities in religions retell religious stories and suggest meanings for religious actions and symbols identify how religion is expressed in different ways 	<ul style="list-style-type: none"> ask, and respond sensitively to, questions about their own and others' experiences and feelings, in relation to religion and belief recognise that some questions cause people to wonder and are difficult to answer in relation to matters of right and wrong recognise their own values and those of others
Describe religion Make links to their own experience	<ul style="list-style-type: none"> use a developing religious vocabulary to describe some key features of religions, recognising similarities and differences make links between beliefs and sources, including religious stories and sacred texts begin to identify the impact religion has on believers' lives describe some forms of religious expression 	<ul style="list-style-type: none"> identify what influences them, making links between aspects of their own and others' experiences, in relation to religion and belief ask important questions about religion and beliefs, making links between their own and others' responses make links between religious and non-religious values and commitments, and their own attitudes and behaviour
Show understanding of religion and apply ideas to themselves and others	<ul style="list-style-type: none"> use developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences make links between them, and describe some similarities and differences both within and between religions describe the impact of religion on people's lives suggest meanings for a range of forms of religious expression 	<ul style="list-style-type: none"> raise and suggest answers to questions and issues raised by religion and belief apply their ideas relating to their study of religion and belief to their own and other people's lives describe what inspires and influences themselves and others, in relation to religion and belief

<p>Explain the impact of religion and express their own views on religious questions</p>	<ul style="list-style-type: none"> • use an increasingly wide religious vocabulary to explain the impact of beliefs upon individuals and communities • describe why people belong to religions know that similarities and differences illustrate distinctive beliefs within and between religions and suggest possible reasons for this • explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression, within and between religions 	<ul style="list-style-type: none"> • formulate and suggest answers to questions raised by religion and belief, relating them to their own and others' lives • explain what inspires and influences them, expressing their own and others' views on the challenges of belonging to a religion
<p>Give informed accounts of religion and beliefs, interpret, express own insights and consider challenges</p>	<ul style="list-style-type: none"> • use religious and philosophical vocabulary to give informed accounts of religions and beliefs, explaining the reasons for diversity within and between them • explain why the impact of religions and beliefs upon individuals, communities and societies varies • interpret sources and arguments, explaining the reasons that are used in different ways by different traditions to provide answers to ultimate questions and ethical issues • interpret the significance of different forms of religious spiritual and moral expression 	<ul style="list-style-type: none"> • use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues • express insights into their own and others' views on questions and issues raised by religion and belief • consider the challenges of belonging to a religion in the contemporary world, expressing personal insights and responses to these challenges
<p>Evaluate and express critical insights into questions and issues raised by religion and belief using evidence and example</p>	<ul style="list-style-type: none"> • use religious and philosophical vocabulary to show a coherent understanding of a range of religions and beliefs • show a coherent understanding of issues, values and questions of meaning and truth. • account for the influence of history and culture on aspects of religious life and practice • account for differences between people within the same religion or tradition 	<ul style="list-style-type: none"> • express insights creatively and critically on a range of viewpoints about questions and issues raised by religion and belief • evaluate, using evidence and example, the significance of religious and other views in relation to questions and issues raised by religion and belief
<p>Analyse, reflect and articulate personal and critical responses to questions and issues raised by religion and belief, drawing balanced conclusions, justifying own views</p>	<ul style="list-style-type: none"> • use religious and philosophical vocabulary to demonstrate rigorous thinking and present coherent, informed and detailed arguments about beliefs, ethics, values and issues drawing well substantiated conclusions • analyse religious material with reference to historical, cultural and social contexts • critically evaluate the impact of religions and beliefs on differing communities and societies • analyse varied forms of religious spiritual and moral expression 	<ul style="list-style-type: none"> • express personal responses arising from critical thinking about questions and issues raised by religion and belief • analyse reflectively their own perspectives and those of others to draw balanced conclusions about religious, spiritual and ethical questions from evidence, arguments, reflections and examples

<p>Exceptional Performance</p> <p>Synthesise effectively and draw balanced conclusions</p>	<ul style="list-style-type: none"> • use religious and philosophical vocabulary to provide a consistent and detailed analysis of religions and beliefs • evaluate in depth the importance of religious diversity in a plural society • clearly recognise the extent to which the impact of religion and beliefs on different communities and societies has changed over time • synthesise effectively to create their accounts of the varied forms of religious spiritual and moral expression 	<ul style="list-style-type: none"> • analyse in depth a wide range of perspectives on questions of identity and belonging, meaning, purpose and truth and values and commitments • give independent, well informed and highly reasoned insights into their own and others perspectives on religious and spiritual issues, providing well-substantiated and balanced conclusions
---	--	---