	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Special people, times and places	Christmas – Christianity	Lunar New Year	Easter — Christianity	Special places	Special people
Year 1/2 A	Being Special (belonging) What does it mean to belong? (Q9)	Special Times (Celebrations) Why do we celebrate special times? (Q5) Christmas	Special People (Believing) What do some people believe about God? (Q1)	Special Times (Celebration) Why do we celebrate special times? (Q4) Easter	Special Places (Symbols) Why and how do special places and symbols help people show what they believe? (Q7)	Special Places (Symbols) How does being Jewish make a difference to family and celebration (Q6)
Year 1/2 B	Being Special (Myself) All religions: How do we show we care for others? (Q10)	Special Times (Celebrations) Why do we celebrate special times? (Q5) Hannukah	Special People (Leaders and teachers) Who is an inspiring person? (Q8)	Special People (story) Why do Christians love to tell stories about Jesus? (Q4)	Special people (Believing) The beginning of the world: what can we learn from special Christian and Jewish stories? (Q2)	Special People (Believing) Why is God important for Muslims? (Q3)
Year 3/4 A	Special people (Inspirational people) How does a Christian follow Jesus? (Q4)	Special Places (symbols and religious expression) What are the deeper meanings of festivals? (Q6) Christmas	Special Times (Journey of Life and Death) Why do believes see life as a journey – what significant experiences mark this? (Q11)	Special People (Beliefs and questions) Christianity: What matters to Christians about Easter? (Q2)	Beliefs in action in the world: How and why do believers care for others and the world. (Q15) Christianity	Beliefs in action in the world: How and why do believers care for others and the world. (Q15) Another religion (Islam/Hinduism/non-religious views)
Year 3/4 B	Special people (Beliefs and Questions) All religions: What	Special Places (Symbols and religious expression.)	Special People (Inspirational people)	Belief in action in the world. Who has made a difference to the	Special People (Teaching and Authority)	Special times (Worship, pilgrimage and special places.

	do different	What are the	Who was	world because of	What makes some	Where, how and why
	people believe	deeper meanings	Muhammed/Guru	their faith? How	books sacred, how	do people worship?
	God is like? (Q1)	of festivals? (Q6)	Nanak? Why and	and why? (Q17)	are they used and	(Q6)
		Hannukah	how do people		why do they	
			follow these		matter to	
			leaders? (Q5)		believers? (Q3)	
Year 5/6	Special times	Being Special	Special places	Beliefs and	Being special	Religion, family and
Α	(Journey of life	(Religion and the	(Symbols and	questions.	(Religion and the	community:
	and death)	individual)	religious	What matters to	Individual)	How can we make
	Why do believers	Can religious	expression)	Christians about	Keeping the five	Wiltshire/Chippenham
	often see life as a	teachings help us	How do art,	Easter? (Q2)	pillars: what does	a more respectful
	journey and what	decide the best	architecture,		it mean to	place? (Q14)
	significant	way to live? (Q12)	poetry express		Muslims? (Q13)	
	experiences mark		religious beliefs			
	this? (Q11)		and ideas? (Q7)			
Year 5/6	Justice and	Worship,	Being Special	Special People	Special times	Special Times
В	Poverty: Can	Pilgrimage and	(Religion, family	(Inspirational	(Journey of Life	(Worship, pilgrimage
	religions help build	sacred places.	and community)	people)	and Death)	and special places)
	a fair world?	Where, how and	How can we make	How does a	Why do some	Why is pilgrimage
	Christianity (Islam,	why do people	Wiltshire/my town	Christian follow	people believe in	important to some
	Hinduism, Sikhism)	worship? (Q8)	a more respectful	Jesus? (Q4)	life after death and	religious believers?
	(Q16)		place? (Q11)		what difference	(Q9)
					does it make?	
					(Q10)	