



Making a difference with kindness, creativity and pride

ST PAUL'S CURRICULUM

INTENT

At St. Paul's Primary School we have designed our curriculum with pupils' learning at the centre. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals as well as learners.

Through a combination of learning techniques, we aim to ensure pupils enjoy learning and feel prepared for life after school. We also intend to offer our pupils new and exciting experiences through extra-curricular activities that are designed to build resilience, confidence and self-esteem.

We recognise that pupils should be challenged in their schooling; learning from failures and celebrating successes. We intend for our curriculum to be empowering, enabling pupils to develop their interpersonal skills, creativity and independence.

The overall aims of the curriculum are to:

- Enable all pupils to understand that they are all successful learners.
- Enable pupils to understand the skills and attributes needed to be a successful learner.
- Enable pupils to develop their own personal interests and develop a positive attitude towards learning, so that they enjoy coming to school, and acquire a solid basis for lifelong learning.
- Teach pupils the basic skills of English, Maths, computing and science.
- Enable pupils to be creative through art, dance, music, drama and design and technology.
- Enable pupils to be healthy individuals and appreciate the importance of a healthy lifestyle.
- Teach pupils about their developing world, including how their environment and society have changed over time.
- Help pupils understand the fundamental British values, and enable them to be positive citizens in society who can make a difference.
- Fulfil all the requirements of the national curriculum and the locally agreed syllabus for RE.
- Teach pupils to have an awareness of their own spiritual development, and to understand right from wrong.
- Help pupils understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all.
- Enable pupils to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others.
- Enable pupils to be passionate about what they believe in and to develop their own thoughts on different topics.

- Enable pupils to develop their intellect including their emotional development, ask questions and take appropriate risks.
- Enable pupils to experience playing a musical instrument.
- Teach pupils about the importance of forming healthy relationships with friends, family and peers.

How the curriculum benefits pupils' learning and personal development

Our curriculum has been designed for a range of learners, providing equal opportunities for all – by doing this, pupils will benefit in the following ways:

- Learning how to lead safe, healthy and fulfilling lives
- Being rewarded for academic successes and personal achievements
- Understanding that mistakes is part of the road to success
- Being supported with their next stages in education both academically, socially and emotionally
- Achieving to the best of their ability
- Acquiring a wealth of knowledge and experience
- Becoming critical thinkers
- Finding a sense of belonging within the school and its community
- Learning how to cooperate with their peers and respect one another inside and outside of the classroom

How the school intends to deliver the curriculum:

We intend to deliver the curriculum through a variety of methods including classroom-based learning, outdoor learning and extra-curricular opportunities. Below, we have outlined how we intend to deliver this promise. We promote equal opportunities to all of our pupils in line with the Equality Act 2010 throughout our practices. We have thought carefully about how children, including those with SEND, learn, and structured our curriculum in a way that we strongly believe enables all teacher to teach effectively enabling all children to make progress from their starting points. Our curriculum in all subject areas is spiral so that children revisit the same key themes, skills or knowledge several times throughout their time at our school. We also build retrieval practice and Assessment for Learning into our curriculum delivery. We focus our assessments on the most important things that we want every St. Paul's child to know or do by the time they leave our school.

What we know about how children learn and how does it impact our curriculum delivery:

At St. Paul's we believe in the uniqueness of every child and in the right for all children to access high-quality teaching.

We encourage teachers to make cross-curricular links where they are useful and purposeful, so that pupils can draw upon knowledge from different subjects and use this to further support their understanding of the objective that they are learning that day. Teachers use different learning resources, manipulatives and methods to teach core content. By using different techniques, we aim to ensure pupils are engaged with learning and accommodate pupils who learn differently to their peers. We use a mastery approach to support children in acquiring deep, long-term understanding and provide effective modelling and scaffolding to ensure all children can access the learning and demonstrate their understanding.

We have used evidence from the Education Endowment Trust to inform our teaching approaches. We have carefully considered their '5-a-day' principle and teachers use these approaches to support learning at every level.



Outdoor learning: We value the importance of outdoor learning and the additional opportunities this presents for all children to thrive. Teachers are encouraged to use the outdoor environment as an alternative and additional way of teaching objectives. In addition, our Forest School provision, for all year groups, is designed to help learners develop socially, emotionally, spiritually, physically and intellectually.

Extra-curricular activities: We provide a variety of extra-curricular activities for pupils to enhance their learning experience. The activities range from after-school clubs to educational trips and visits. Extra-curricular activities are designed to enhance pupils' learning experience, form personal connections between pupils, and teach skills essential for life after school. The Y6 residential is an essential part of the childrens' learning experience – participating in adventurous activities, pushing themselves and looking after each other whilst away from home.

How the school involves parents, pupils and the local community in curriculum planning and delivery

Our school values the input of its pupils, parents and the local community with regards to the planning and delivery of the curriculum. We believe pupils get a well-rounded education if everyone is involved in shaping it. Knowledge Organisers are provided to parents to give them a better understanding of the key knowledge which will be taught during each topic, and enable parents to continue the learning journey at home.

We engage with the wider community to enrich learning opportunities for our pupils. This may be in the form of whole school Carol Service in the local Church, singing in the local care homes, bag-packing in supermarkets for charity. In addition, we belong to the Chippenham Sports Partnership benefitting from additional sporting opportunities and experiences.