Neeld Class Timetable

Meeta Class							Tintetuble								
Day	8.35- 8.50	8.50-9.15	9.15- 9.30	9.30-10.20	10.20 - 10.35	10.30	10.45 - 11.00	11.00-11.40	11.40- 11.55	11.55- 12.55	12.55- 1.00	1.00- 1.20	1.20-2.45	2.45- 3.05	
Monday		Soft Start/Snack/Movement (Sensory Circuits) JP- outside GF- Snack table KG-C- Parent handover/ daily check in	Good morning song and register Introduce sign of the week	Phonics Groups JP with xxx for xx minutes working on xxx GF with xxx for xx minutes working on xxx KG-C with xxx for xx minutes working on xxx	nonics roups ith xxx for minutes ing on xxx ith xxx for minutes ing on xxx with xxx x minutes ing on xxx honics roups ith xxx for minutes ing on xxx ith xxx for minutes ing on xxx	argets, e.g. fine motor etc. omplete each step		Groups JP with xxx for xx minutes working on xxx GF with xxx for xx minutes working on xxx KG-C with xxx for xx minutes working on xxx	Whole Class- Introduc e the story of the week	Chn eating in the RB: Chn on RB playground:	es- focus on IEP targets, e.g. fine motor etc.	sm Groups cxx GF- xxx	PE/Forest School JP- ELSA Small group writing activity	home time song	
Tuesday	Staff Briefing/Bit Soft Start/Snack/Moveme outside GF- Snack table		Good morning song and register PSHE- social story/comi c strip convo	Phonics Groups JP with xxx for xx minutes working on xxx GF with xxx for xx minutes working on xxx KG-C with xxx for xx minutes working on xxx			Vhite Rose Input	Groups JP with xxx for xx minutes working on xxx GF with xxx for xx minutes working on xxx KG-C with xxx for xx minutes working on xxx	Whole Class- Song/nu rsery rhyme/p oem of the week				Computing/Scien ce JP- ELSA (30mins) GF- Fine motor activities in the environment		
Wednesday			Soft outsi	morning song and register Zones of Regulation work in	GF with xxx for xx minutes working on xxx KG-C with xxx for xx minutes working on xxx	Chn on main playground: Chn on RB playground:	completing organising tas sonal care- Chn to remove	completing organising tasks- focus on IEP to sonal care- Chn to remove visuals as they con Mastering Number/White Rose Input	JP with xxx for xx minutes working on xxx GF with xxx for xx minutes working on xxx KG-C with xxx for xx minutes working on xxx	Whole Class- Repeat the story	Chn eating in the hall: Chn on main playground:	Children in provision completing organising tasks-	Attention Autism Groups KG-C- xxx JP- xxx GF-	Topic- through provision Art/DT KGC PPA 1-3 Small group writing activity	Snack/mindfulness/home time song
Thursday			Good morning song and register PSHE- social story/comic strip convo	Phonics Groups JP with xxx for xx minutes working on xxx GF with xxx for xx minutes working on xxx KG-C with xxx for xx minutes working on xxx		Children in provision completing 1 adult on personal care-		Groups JP with xxx for xx minutes working on xxx GF with xxx for xx minutes working on xxx KG-C with xxx for xx minutes working on xxx	Whole Class- Repeat Song/nu rsery rhyme/p oem of the week	, 49	Children in provision		Topic- through provision History/Geograph y JP ELSA (30mins) GF- Fine motor activities in the environment		

								Small group writing activity		
Friday		Good morning song and register Mindfulness/ massage Yoga- Cosmic kids/Get Set for PE/Yoga club	Phonics Groups JP with xxx for xx minutes working on xxx GF with xxx for xx minutes working on xxx LW with xxx for xx minutes working on xxx		Groups JP with xxx for xx minutes working on xxx GF with xxx for xx minutes working on xxx KG-C with xxx for xx minutes working on xxx	Whole Class- Repeat the story		Focussed IEP time JP- Scripts and ELSA GF- SPARKS activities	Good Work Assembly- 2.30	•