St. Paul's Primary School Music development plan summary:

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Amy McKay
Name of school leadership team member with responsibility for music (if different)	Sheridan Upton
Name of local music hub	Wiltshire Music Connect
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At St. Paul's we provide our children with a rich and varied experience of Music – through opportunities to learn instruments, attend live performances and foster a lifelong love of music. Our children will be exposed to a wide range of genres and styles.

We believe that every child is entitled to learn an instrument, read music notation and perform regularly. All children will have regular opportunities to sing and develop vocal technique. Children will be given opportunities to learn an instrument with specialist teachers, play in small groups and music events both within and outside of the school community.

At St. Paul's Primary School music is predominantly taught and experienced through our new music scheme – Get Set 4 Music, Singing Assemblies and Keyboard tuition. Our Music scheme, which is taught in 45min weekly lessons, provides opportunities for children to develop their skills and knowledge in performing, listening and composing.

Our peripatetic Keyboard teacher teaches one unit from our scheme per year group to support staff CPD.

Further information on our curriculum music can be found in the Music Overview published on our school website:

https://www.st-pauls.wilts.sch.uk/music/

In alternate terms, children participate in a 25 minute singing assembly – enjoying a variety of songs and styles of music, including opportunities to sing harmony in KS2. Children's enthusiasm, talent and skills for music are valued and celebrated. This is through celebrating musical achievements beyond the school – such as instrumental grades – in our Good Work Assembly, or allowing children to volunteer in solo and group singing as part of the singing assemblies.

We believe that every child is entitled to learn an instrument, read music notation and perform regularly. Children in Year 3 receive 30 lessons in Keyboard – culminating in a performance to parents at the end of the year, and for those who continue to learn the keyboard after Year 3 – there is the opportunity to perform in our annual Music Presentation.

We work closely with the local music cluster, sharing ideas and good practice with other schools.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-Curricular Music

We provide all children the opportunity to learn the keyboard when they are in Year 3. We do not charge for this opportunity and all equipment is provided. Children learn the rudiments of music theory, whilst learning about musical and rhythmic notation. At the end of Year 3, all children are given the opportunity to perform in a concert to their parents and to be celebrated for their achievements. Any child wishing to continue learning the keyboard after Year 3 can do so – although this is chargeable.

We have a dedicated space for keyboard lessons. We also have a large selection of African drums and Glockenspiels for performance opportunities as part of the music curriculum.

We promote music within and beyond the school. Any musical achievements – including where children are lessons outside of school - are celebrated in our Good Work Assembly.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children take part in our weekly singing assembly – which includes vocal technique development and the opportunity to listen, perform and appraise music from a range of genres and styles.

Children in EYFS and KS1 take part in our Christmas Nativity, learning songs and developing their confidence in singing to an audience. In our Carol Service at the local church, the whole school perform carols and Christmas songs to the audience, as well as joining in with traditional carols with everybody. This provides a further opportunity for individual instrumentalists to perform a solo, or group piece. For example, last Christmas we had a violin and cello performance of Silent Night.

The Year 6s will rehearse and perform an end of year concert/play including numerous opportunities to sing and perform a range of songs. In both the Nativity and Y6 play children are given the opportunity to sing solo, or as part of a smaller group, if they wish.

Every Summer we celebrate music in our Music Presentation to parents. Every class prepares a performance – either through voice, instrumental or a combination of both. Children who are learning an instrument – whether in or outside of school – are invited to demonstrate their musical skills also.

We ensure every opportunity for children to perform to an audience is a free event.

We collaborate with Wiltshire Connect – our local music hub. They provide opportunities for cross-school collaboration, performances and live performance from professional musicians. In Summer 2023, we enjoyed a concert by the Shelburne Ensemble. In Summer 2024, we joined other schools to perform in a concert where each school performed a musical piece with a sports-related theme – with the Olympics on the horizon. We used this opportunity to show-case our Glockenspiel provision – with all children in our Y3/4 class either playing glockenspiel or rhythmic accompaniment to 'Chariots of Fire.'

In the future

This is about what the school is planning for subsequent years.

Improvements Planned for 2024/25

- We are setting up a new school choir in Term 1. This will be a lunchtime club enabling every child to join who wishes to. The choir will prepare for specific purposes – such as in and out of school performances. Our first performance is scheduled for December – where we will perform two of our own songs, as well as joining forces with the 'Good Afternoon Choir' organisation for 2 collaborative performances.
- We have introduced a new Music scheme and will provide CPD for all teachers by ensuring each term, each class receives their music curriculum teaching with both the class teacher and keyboard teacher.
- Ensure music equipment and resources are kept in condition, and replace/purchase new equipment to ensure the new music scheme can be taught without any barriers.
- We will introduce Drumba to all classes an enjoyable and exhilarating combination of music and fitness.
- We aim to provide further opportunities for instrumental lessons by expanding the current offer such as drumming and/or guitar.
- We will continue to collaborate with the local music hub and utilise any wider school opportunities to perform and/or experience live performances by professional musicians.

Further information (optional)

We actively participate in our local Chippenham Music Cluster and work closely with Wiltshire Music Connect.

https://wiltshiremusicconnect.org.uk/