



Making a difference with kindness, creativity and pride

ST PAUL'S MUSIC CURRICULUM

INTENT

Enjoyment and a love of music is key in our music provision at St Paul's. In classes we use a scheme called Get Set 4 Music. Our curriculum follows a structure of listening and appraising, singing, playing and performing, improvising, composing and appraising. We also have a visiting music teacher who spends a term delivering music lessons alongside each class teacher.

The whole school has a singing assembly every week as a KS1 and KS2 choir.

We ensure the children have a rich plethora of musical opportunities and have peripatetic teachers providing piano, woodwind, guitar and drumming tuition.

We work closely with Wiltshire Music Connect for a variety of additional musical opportunities which ensures our curriculum provision is kept current and enjoyable. We have enjoyed live performances from visiting professional musicians as part of this.

In Year 3 all children will have keyboard lessons. This is a brilliant opportunity to learn a tuned instrument which the children thrive on. The children finish the year with a performance for pupils and parents which showcases all of their achievements.

There are also many cross – curricular musical opportunities, for example in computing children are exposed to digital music making and in science children are able to explore the structures of sound.

IMPLEMENTATION

Early Years Foundation Stage:

Children in the Early Years are encouraged to embrace music within their continuous provision. They have access to musical instruments and have a stage outdoors to perform on. All children are encouraged to take part in Helicopter Stories, which is a story and poetry session that happens once a week. The children are able to recite rhymes, tell stories and have opportunities to perform. Some highlights include taking part in the KS1 Nativity in term 2 and end of year music performance in term 6. Our school music specialist (Mr Williams) co-teaches a unit from Get Set 4 Music in term 5 alongside the class teacher.

2024/2025

Edit



	TERM 1		TERM 2		TERM 3	
Year 1 <i>WREN</i>	Superheroes		Carnival of the Animals		At the Seaside	
Year 2 <i>KING ALFRED</i>	Great Fire of London		Folksongs		Four Seasons	
Year 3/4 <i>BRUNEL</i>		Stone Age		Greek Myths		Volcanoes
Year 4/5 <i>MAUD HEATH</i>		Rivers		Words, Words, Words		Jazz
Year 6 <i>PRIESTLEY</i>		Electricity		WW2		Reggae

The key skills that run throughout our Music Curriculum are:

- Listening
- Responding
- Performing
- Composing

SEN – We have a mastery approach to teaching and learning to ensure that we are ambitious about what all children can achieve and do not believe their ability is fixed for every subject. In music, learning is scaffolded for children who require it some strategies might include:-

- Re-iterating points during class discussions
- Displaying key vocabulary
- Modelling answers
- Assessing prior knowledge before teaching new content
- Addressing misconceptions early
- Positive reinforcement and strategies to encourage a growth mindset
- Checking in with learners throughout activities
- Modelling the correct use of vocabulary

IMPACT

Our aim is for children to meet the age-appropriate expectations of the National Curriculum and make good progress from their starting points. Pupils will feel free to enjoy and express themselves through music. They will be celebrated as musicians and be confident to follow their interests & musical creativity. Music enjoyment and experience is at the core of a St Paul's child and we aim to instil a lifelong love of music. Lesson observations, GS4M assessment tools and pupil interviews reflect the positive impact of the St Paul's Music curriculum on the child. The wealth of opportunities and experiences we provide has resulted in many of our children learning instruments and taking these skills and experiences on to the next stage in their learning journeys at secondary school and beyond.