



Making a difference with kindness, creativity and pride

ST PAUL'S History CURRICULUM

INTENT

At St Paul's Primary School, we encourage our pupils to develop an appreciation and understanding of the past by providing a broad and balanced curriculum that enables pupils to develop a deep understanding of the past, its significance, and its impact on the present and future. At St Paul's we ensure that pupils acquire a wide range of factual knowledge about significant events, people, and periods in British and world history. The intent is to create a chronological framework and expose pupils to diverse historical contexts. We aim to develop pupils' skills in historical enquiry, critical thinking. Interpretation of sources, and use of evidence. This includes promoting historical literacy, such as evaluating the reliability of sources and constructing persuasive historical arguments. We also foster pupils' historical understanding by encouraging them to consider historical perspectives, interpretations, and the consequences of past events. This allows pupils to develop empathy, cultural understanding, and respect for different viewpoints. St Paul's recognises and values the multicultural society in which we live. We provide opportunities for pupils to explore and understand diverse historical experiences, including those from different cultures and communities within the United Kingdom.

IMPLEMENTATION

- Topics are blocked to allow children to focus on developing their knowledge and skills, studying each topic in depth.
- Every class will build upon the learning from prior year groups therefore developing depth of understanding and progression of skills.
- Teachers promote enjoyment and foster interest of history.
- Children explore a range of primary and secondary sources to enable them to ask questions.
- In order to support children in their ability to 'know more and remember more' there are regular opportunities to review the learning taken place in previous topics as well as previous lessons.
- At the start of each topic children will review previous learning and will have the opportunity to share what they already know about a current topic.
- Effective use of education visits and visitors are planned, to enrich and enhance the pupil's learning experiences within the History curriculum.
- Effective modelling by teachers ensures that children are able to achieve their learning intention, with misconceptions addressed within it.

- Through using a range of assessment tools, differentiation is facilitated by teachers, to ensure that each pupil can access the History curriculum.
- Children are given clear success criteria in order to achieve the learning intention with differing elements of independence.

EYFS

Through the 'Understanding of the world' children in EYFS will begin to make sense of their own life-story and family's history, Comment on images of familiar situations in the past, Compare and contrast characters from stories, including figures from the past, Talk about the lives of people around them and their roles in society, Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class, Understand the past through settings, characters and events encountered in books read in class and storytelling.

SEN

We have a mastery approach to teaching and learning to ensure we are ambitious about what all children can achieve and we do not believe their ability is '*fixed*' for every subject. In history learning is scaffolded for children who require it. This can include:

- Key vocabulary displayed in the classroom
- Repetitive learning
- Hands on learning experiences
- Different sized font/ coloured overlays
- Language modelled
- Time given to discuss thoughts before answering/ working
- STEM sentences to support structuring answers.

IMPACT

The impact of this curriculum design will lead to excellent progress over time, across key stages, relative to a child's individual starting point and their progression of skills. Our history curriculum will lead pupils to be enthusiastic History learners who enjoy history and are able to recall their learning over time.